

*PARRISE Dissemination Activities in Reverse Chronological Order*

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
P18 [ELTE]	Video	SSIBL: Combining science with society in classroom - Utrecht University	January 2018 (9/1/2018)	Hungary	<i>N=12 views currently</i>  Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P12 [UM]	Organization of a workshop	To be trained and train to socio-scientific inquiry concerning a socially acute question: "to feed the world"	January 2018 (8/1/2018)	Paris, France	<i>N=100</i>  Scientific community, Teacher trainers	National
P3 [SOTON]	Video	SSIBL seen through a pre-service teacher's experiences (SOTON)	December 2017 (23/12/2017)	Southampton, UK	<i>N=17 views currently</i>  Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P5 [MAH]	Video	Interview with a PARRISE teacher trainer - Malmö University	December 2017 (19/12/2017)	Malmö University, Sweden	<i>N=9 views currently</i>  Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
					science educators, In-service & pre-service teachers	
P10 [UNIVIE]	Video	How to get started on a SSIBL-project? (UNIVIE)	December 2017 (13/12/2017)	Vienna, Austria	<i>N=52 views currently</i>  Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P2 [UCL IoE]	Oral presentation to a scientific event	Socio-scientific inquiry-based learning (SSIBL): gearing social action to scientific knowledge	December 2017 (7/12/2017)	UCL Institute of Education Science Education SIG	<i>N=26</i>  Scientific community, Teacher trainers, MA and PhD students	Local
P9 [CUT]	Oral presentation to a wider public	Promoting active citizenship through socio-scientific inquiry-based learning (SSIBL)	December 2017 (5/12/2017)	Chemistry education workshops / Cyprus Pedagogical Institute	<i>N=8</i>  In-service teachers	Local
P1 [UU]	TPD activities	Professional development of pre-service biology teachers	December 2017- January 2018	Utrecht, The Netherlands	<i>N=N/A</i>  Pre-service teachers	Local
P1 [UU]	TPD activities	Professional development of pre-service biology teachers	October- December 2017	Utrecht, The Netherlands	<i>N=7</i>  Pre-service teachers	Local
P9 [CUT]	Oral presentation to a wider public	Introduction in socio-scientific inquiry-based learning (SSIBL)	November 2017 (29/11/2017)	Chemistry education workshops / Cyprus Pedagogical Institute	<i>N=8</i>  In-service teachers	Local
P9 [CUT]	Video	Interview with the first Commissioner for the Environment in	November 2017 (14/11/2017)	Cyprus University of Technology, Cyprus	Scientific community, Civil society, Policy makers,	National

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
		Cyprus			Media, Teacher trainers, Informal science educators, In-service & pre-service teachers	
P11 [ENSFEA]	Oral presentation to a scientific event	Démarche d'enquête et transitions, enseigner les questions socialement vives	November 2017 (8/11/2017)	Colloque Changements & transitions	<i>N=40</i>  Scientific community, Teacher trainers, Informal science educators	National
P11 [ENSFEA]	Website	Presentation of research projects	November 2017 (1/11/2017)	ENSFEA, Toulouse, France	<i>N=N/A</i>  Scientific community, Teacher trainers, Informal science educators, Both in- service and pre-service teachers	National
P4 [WEIZMA NN]	Publication	Becoming a science activist: A Case study of students' engagement in a socioscientific project	October 2017 (31/10/2017)	Publication in Sisyphus Journal of Education	Scientific community, Teacher trainers, Informal science educators	International
P3 [SOTON]	Organization of a workshop	Science with and for Society through Socio- Scientific Inquiry-Based Learning	October 2017 (20/10/2017)	Science with and for Society through Socio- Scientific Inquiry-Based Learning	<i>N=50</i>  Teacher trainers, Pre-service teachers	Local
P2 [UCL IoE]	Oral presentation to a scientific event	The PARRISE project	October 2017 (3/10/2017)	School based science subject mentor's conference	<i>N=17</i>  Teacher trainers, In-service teachers	Local
P8 [ICETA- UP]	Exhibition	Effects of phytohormones on rhizogenesis and foliar senescence; Assessment of alcoholic drinks and drugs	September 2017 (29/9/2017)	Noite Europeia dos Investigadores (European Researchers' Night)	<i>N=950</i>  Scientific community, Teacher trainers, Informal	European

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		consumption habits in the school community: using <i>Daphnia magna</i> as a model organism			science educators	
P15 [UJA]	Oral presentation to a scientific event	Conectando los temas socio-científicos, la naturaleza de la ciencia y el pensamiento crítico para hacer frente a los retos actuales en la educación científica	September 2017 (7/9/2017)	Conference X Congreso Internacional sobre Investigación en Didáctica de las Ciencias.	<i>N=400</i> Scientific community, Teacher trainers, In-service teachers	International
P9 [CUT]	Press release	International Conference of the European Program PARRISE in Dublin	September 2017 (6/9/2017)	Cyprus / Paideia-news	<i>N=N/A</i> Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	National
P9 [CUT]	Press release	International Conference of the European Program PARRISE in Dublin	September 2017 (6/9/2017)	Cyprus / Cyprus University of Technology press release	<i>N=N/A</i> Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	National
P16 [ENERGY]	Video	Teacher Professional Development Sessions in Energy Discovery Center in Estonia	September 2017 (6/9/2017)	ENERGY, Estonia	<i>N=18 views currently</i> Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
					science educators, In-service & pre-service teachers	
P15 [UJA]	Oral presentation to a scientific event	Controversias Socio-Científicas y Aprendizaje por Investigación Guiada en formación inicial del profesorado. Implementación y análisis preliminar de una propuesta formativa	September 2017 (5/9/2017)	Conference X Congreso Internacional sobre Investigación en Didáctica de las Ciencias.	<i>N=400</i>  Scientific community, Teacher trainers, In-service teachers	International
P5 [MAH]	Oral presentation to a scientific event	Relations and responsibility in pre-service science teachers' talk about nanotech education	August 2017 (25/8/2017)	ESERA conference	<i>N=40</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P7 [UmU]	Oral presentation to a scientific event	Teachers' design of socio-scientific inquiry-based teaching and learning sessions	August 2017 (25/8/2017)	ESERA conference	<i>N=40</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P9 [CUT]	Oral presentation to a scientific event	A co-design approach to teachers' professional development about responsible research and innovation	August 2017 (25/8/2017)	ESERA conference	<i>N=40</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P11 [ENSFEA], P12 [UM]	Oral presentation to a scientific event	Inquiry based learning and socially acute questions	August 2017 (24/8/2017)	ESERA conference	<i>N=140</i>  Scientific community, Teacher trainers, Informal science	International

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P19 [SU]	Poster presentation to a scientific event	Primary teachers' reflections-in- and on- actions concerning socioscientific inquiry based learning activities	August 2017 (24/8/2017)	ESERA conference	<i>N=40</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P4 [WEIZMANN]	Poster presentation to a scientific event	Improving science teachers' knowledge and awareness of socio-scientific inquiry-based learning	August 2017 (24/8/2017)	ESERA conference	<i>N=40</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P19 [SU]	Poster presentation to a scientific event	Primary school pre-service teachers' confidence and need concerning socioscientific inquiry based learning	August 2017 (24/8/2017)	ESERA conference	<i>N=40</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P17 [UNIKLU]	Poster presentation to a scientific event	Initial science teacher education through socio-scientific inquiry of climate issues involving communities and schools	August 2017 (24/8/2017)	ESERA conference	<i>N=40</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P15 [UJA]	Oral presentation to a scientific event	When teachers meet the challenge of designing inquiry tasks	August 2017 (23/8/2017)	ESERA conference	<i>N=40</i>  Scientific community, Teacher trainers, Informal science educators	International
P9 [CUT]	Oral presentation to a scientific event	Building students' capacity for democratic participation and responsible	August 2017 (23/8/2017)	ESERA conference	<i>N=40</i>  Scientific community, Policy makers,	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
		innovation through science education			Teacher trainers, Informal science educators	
P10 [ICETA-UP]	Oral presentation to a scientific event	A SSIBL project to promote high school biology students' learning and motivation	August 2017 (23/8/2017)	ESERA conference	N=40 Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P4 [WEIZMANN]	Oral presentation to a scientific event	High school students' engagement in a socioscientific project: Development of identity in practice	August 2017 (23/8/2017)	ESERA conference	N=40 Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P3 [SOTON], P2 [UCL IoE]	Oral presentation to a scientific event	Teaching science using socio-scientific inquiry-based learning: UK pre-service teachers' perspectives	August 2017 (22/8/2017)	ESERA conference	N=40 Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P1 [UU]	Oral presentation to a scientific event	Pre-service teachers and socio-scientific inquiry: Opportunities and challenges	August 2017 (22/8/2017)	ESERA conference	N=40 Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P5 [MAH]	Oral presentation to a scientific event	Science and technological innovations as drivers for educational change: Teachers' perspectives of an inquiry-based project into the unknown	August 2017 (21/8/2017)	ESERA conference	N=40 Scientific community, Policy makers, Teacher trainers, Informal science educators	International

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P1 [UU]	Conference organization	Science and society in education Promoting Responsible Research and Innovation through Science Education	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	<i>N=140</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P5 [MAH]	Poster presentation to a wider public	Snuffing in Sweden	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	<i>N=140</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P5 [MAH]	Poster presentation to a wider public	Adoption: Give a child the most wonderful gift - A family	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	<i>N=140</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P9 [CUT]	Poster presentation to a wider public	Plastic food packaging: "With nanomaterials or without?"	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	<i>N=140</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P5 [MAH]	Poster presentation to a wider public	Genetically modified anopheles parasites	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	<i>N=140</i>  Scientific community,	International



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					Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	
P4 [WEIZMANN]	Poster presentation to a wider public	Designing Teachers' Professional Development Model for Promoting and Attainment of Responsible Research and Innovation in Science Education	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	N=140  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P18 [ELTE]	Poster presentation to a wider public	The past and presence of SSIBL in Hungary	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	N=140  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P2 [UCL IoE]	Poster presentation to a wider public	Mining for justice: The truth behind mobile phone technology	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	N=140  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P9 [CUT]	Poster presentation to a wider public	Kidney Transplantation: a natural or an artificial kidney?	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	N=140  Scientific community, Policy makers, Teacher trainers,	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
					Informal science educators, In-service & pre-service teachers	
P9 [CUT]	Poster presentation to a wider public	How to control your cholesterol: through statins or naturally (through exercise and nutrition)?	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	<i>N=140</i> Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P2 [UCL IoE]	Poster presentation to a wider public	Can museum artefacts support beginning science teachers to ask socio-scientific questions?	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	<i>N=140</i> Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P18 [ELTE]	Poster presentation to a wider public	Renewable sources in use	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	<i>N=140</i> Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P7 [UmU]	Poster presentation to a wider public	Habits and healthy lifestyles: A SSIBL-approach with interdisciplinary studies and ICT	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	<i>N=140</i> Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service &	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
					pre-service teachers	
P2 [IoE]	Poster presentation to a wider public	Fostering Environmental Awareness: Montessori Pupils Investigate the Effects of Mass Tourism in the Dolomites	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	N=140  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P4 [WEIZMANN]	Poster presentation to a wider public	Bringing an end to global hunger: Incorporating a humanistic perspective into science education	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	N=140  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P9 [CUT]	Poster presentation to a wider public	Plastic, biodegradable or fabric bag: Which one would you choose to carry your groceries?	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	N=140  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P18 [ELTE]	Poster presentation to a wider public	This is next: Light bulb investigation	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	N=140  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
P8 [ICETA-UP]	Poster presentation to a wider public	PARRISE: Innovation in science teacher education. Secondary school SSIBL activities developed in Portugal during Teachers' Professional Development (TPD) courses	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	N=140  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P5 [MAH]	Poster presentation to a wider public	Nanotechnology – Invest or not? Student argumentation on how to relate to future research.	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	N=140  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P5 [MAH]	Poster presentation to a wider public	Vaccination: Do or don't!	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	N=140  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P7 [UmU]	Poster presentation to a wider public	SSIBL about sleeping habits – Scientific surveys about health inspired of media and news	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	N=140  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P7 [UmU]	Poster presentation to a wider public	Laboratory work and socio-scientific issues about water	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	N=140  Scientific community,	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
		quality: is it possible to cover both scientific skills and citizenship education?			Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	
P7 [UmU]	Organization of a workshop	To organize an effective TPD culture	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	<i>N=140</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P17 [UNI-KLU]	Organization of a workshop	Collaboration with climate schools and climate regions within pre- and in-service teacher education	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	<i>N=140</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P14 [SKU/RU]	Organization of a workshop	Arguments in motion	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	<i>N=140</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P1 [UU], P4 [WEIZMANN], P11 [ENSFEA], P12 [UM], P19 [SU]	Organization of a workshop	Interactive strategies for mapping controversies	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	<i>N=140</i>  Scientific community, Policy makers, Teacher trainers,	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
					Informal science educators, In-service & pre-service teachers	
P2 [UCL IoE], P10 [UNIVIE], P14 [SKU/RU]	Organization of a workshop	Interactive strategies for raising authentic questions	August 2017 (20/8/2017)	PARRISE final conference / Dublin, Ireland	N=140 Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P1 [UU]	Video	SSIBL: Combining science with society in classroom - Utrecht University	August 2017 (18/8/2017)	Utrecht, Netherlands	N=47 views currently Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P1 [UU]	Video	SSIBL in the classroom - Utrecht University	August 2017 (18/8/2017)	Utrecht, Netherlands	N=37 views currently Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P12 [UM]	Video	Projet PARRISE: enquêter en classe de sciences sur les questions d'aujourd'hui	July 2017 (21/7/2017)	PARRISE 5 <sup>th</sup> Consortium meeting / Toulouse	N of views=89 (Currently) Scientific community,	National

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
					Policy makers, Teacher trainers, In-service & pre-service teachers	
P11 [ENSFEA]	Video	Projet PARRISE: enquêter en classe de sciences sur les questions d'aujourd'hui	July 2017 (21/7/2017)	PARRISE 5 <sup>th</sup> Consortium meeting / Toulouse	<i>N of views=89 v</i>  Scientific community, Policy makers, Teacher trainers, In-service & pre-service teachers	National
P1 [UU]	Publication	PARRISE, Promoting Attainment of Responsible Research and Innovation in Science Education, FP7	July 2017 (18/7/2017)	Impact: Science report	<i>N=N/A</i>  Scientific community, Policy makers, Teacher trainers, In-service & pre-service teachers	International
P8 [ICETA-UP]	Oral presentation to a scientific event	Inovar na promoção de aprendizagens ativas: PARRISE (Innovation in the promotion of active learning: PARRISE project)	July 2017 (12/7/2017)	The IV International Meeting of Casa das Ciências	<i>N=80</i>  Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P8 [ICETA-UP]	Poster display at a scientific event	Inovar na promoção de aprendizagens ativas: PARRISE (Innovation in the promotion of active learning: PARRISE project)	July 2017 (12/7/2017)	The IV International Meeting of Casa das Ciências	<i>N=500</i>  Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
P14 [UNIVE]	Organization of a workshop	Learning about Climate Change by Analysing Socio-scientific Issues with AN-T	July 2017 (12/7/2017)	Workshop at the Pedagogical University of OÖ (BiNE)	N=33 Teacher trainers, Informal science educators	National
P9 [CUT]	Poster presentation to a wider public	Plastic, biodegradable or fabric bag: Which one would you choose to carry your groceries?	June-July 2017 (29/6-2/7/2017)	Hungary, Debrecen  Science on Stage festival	N=Hundreds  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P12 [UM]	Publication	Menons l'enquête sur des questions d'Education au Développement Durable dans la perspective des Questions Socialement Vives	June 2017 (28/6/2017)	Publisher: Revue des Hautes Écoles Pédagogiques	N=Hundreds of readers  Scientific community, Teacher trainers	International
P11 [ENSFEA]	Publication	Menons l'enquête sur des questions d'Education au Développement Durable dans la perspective des Questions Socialement Vives	June 2017 (28/6/2017)	Publisher: Revue des Hautes Écoles Pédagogiques	N=Hundreds of readers  Scientific community, Teacher trainers	International
P17 [UNI-KLU]	Video	PARRISE TPD course "Mobility, traffic and renewable energies"	June 2017 (20/6/2017)	Klagenfurt, Austria	N=26 views currently  Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal science educators, In-service &	International



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					pre-service teachers	
P17 [UNI-KLU]	Oral presentation to a scientific event	Empowering students, science teachers and educators to carry out responsible research & innovation	June 2017 (15/6/2017)	Action Research Network of the Americas (ARNA) Conference  Colombia	N=25  Scientific community	International
P2 [UCL IoE]	Publication	Socio-scientific based learning: taking off from STEPWISE	June 2017	Dordrecht: Springer	Scientific community, Civil society, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P9 [CUT]	Oral presentation to a wider public	“Plastic, biodegradable or fabric bag: Which one would you choose to carry your groceries?”	May 2017 (27/5/2017)	1st Pancyprian Student Conference “Young Researchers on the Environment”	N=400  Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers, Students	National
P9 [CUT]	Website	PARRISE implementation: “Plastic, biodegradable or fabric bag: Which one would you choose to carry your groceries?”	May 2017 (25/5/2017)	Parekklesia Primary school  <a href="http://dim-parekklesia-lem.schools.ac.cy/index.php?id=didaktiki_enotita_parrise">http://dim-parekklesia-lem.schools.ac.cy/index.php?id=didaktiki_enotita_parrise</a>	N=N/A  Scientific community, Policy makers, In-service & pre-service teachers	National
P9 [CUT]	Press release	Final PARRISE 2016-17 Conference: Science Education through the European program PARRISE	May 2017 (24/5/2017)	Cyprus / Paideia-news	N=N/A  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Press release	Final PARRISE 2016-17	May 2017 (24/5/2017)	Cyprus University of	N=N/A	National

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		Conference: Science Education through the European program PARRISE		Technology	Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	
P2 [UCL IoE]	Oral presentation to a scientific event	Socio-Scientific Inquiry Based Learning (SSIBL): gearing social action to scientific knowledge	May 2017 (13/5/2017)	New perspectives in Science Education  Florence, Italy	N=25  Scientific community, Industry, Policy makers, Teacher trainers, Informal science educators	International
P9 [CUT]	Poster presentation to a wider public	Students' impressions "Plastic, biodegradable or fabric bag: Which one would you choose to carry your groceries?"	May 2017 (6/5/2017)	RRI in inquiry-based science education—The role of education in promoting students' active citizenship	N=100  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Students' impressions "Plastic food packaging: "With nanomaterials or without?"	May 2017 (6/5/2017)	RRI in inquiry-based science education—The role of education in promoting students' active citizenship	N=100  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Students' impressions "Would you use an activity tracker to control your physical condition?"	May 2017 (6/5/2017)	RRI in inquiry-based science education—The role of education in promoting students' active citizenship	N=100  Scientific community, Policy makers, Teacher trainers, Informal science educators,	National

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					In-service teachers	
P9 [CUT]	Poster presentation to a wider public	Kidney Transplantation: a natural or an artificial kidney?	May 2017 (6/5/2017)	RRI in inquiry-based science education—The role of education in promoting students' active citizenship	<i>N=100</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Plastic, biodegradable or fabric bag: Which one would you choose to carry your groceries?	May 2017 (6/5/2017)	RRI in inquiry-based science education—The role of education in promoting students' active citizenship	<i>N=100</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Plastic food packaging: "With nanomaterials or without?"	May 2017 (6/5/2017)	RRI in inquiry-based science education—The role of education in promoting students' active citizenship	<i>N=100</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Would you use an activity tracker to control your physical condition?	May 2017 (6/5/2017)	RRI in inquiry-based science education—The role of education in promoting students' active citizenship	<i>N=100</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Oral presentation to a wider public	Would you use an activity tracker to control your physical condition?	May 2017 (6/5/2017)	RRI in inquiry-based science education—The role of education in promoting	<i>N=100</i>  Scientific community, Policy makers,	National

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
				students' active citizenship	Teacher trainers, Informal science educators, In-service teachers	
P9 [CUT]	Oral presentation to a wider public	Plastic food packaging: "With nanomaterials or without?"	May 2017 (6/5/2017)	RRI in inquiry-based science education—The role of education in promoting students' active citizenship	<i>N=100</i> Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Oral presentation to a wider public	Plastic, biodegradable or fabric bag: Which one would you choose to carry your groceries?	May 2017 (6/5/2017)	RRI in inquiry-based science education—The role of education in promoting students' active citizenship	<i>N=100</i> Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Oral presentation to a wider public	Kidney Transplantation: a natural or an artificial kidney?	May 2017 (6/5/2017)	RRI in inquiry-based science education—The role of education in promoting students' active citizenship	<i>N=100</i> Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Oral presentation to a wider public	RRI in inquiry-based science education—The role of education in promoting students' active citizenship	May 2017 (6/5/2017)	RRI in inquiry-based science education—The role of education in promoting students' active citizenship	<i>N=100</i> Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Conference	RRI in inquiry-	May 2017	RRI in inquiry-	<i>N=100</i>	National

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
	organization	based science education—The role of education in promoting students' active citizenship	(6/5/2017)	based science education—The role of education in promoting students' active citizenship	Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	
P11 [ENSFEA]	Website	News of ENSFEA	May 2017 (5/5/2017)	ENSFEA, Toulouse, France	<i>N=N/A</i>  Scientific community, Policy makers, In-service & pre-service teachers	National
P11 [ENSFEA]	Press release	Consortium meeting PARRISE	May 2017 (5/5/2017)	ENSFEA, Toulouse, France	<i>N=Hundreds of emails</i>  Scientific community, Policy makers, Media	National
P17 [UNI-KLU]	Oral presentation to a wider public	PARRISE project "Mobility, traffic and renewable energies	May 2017 (3/5/2017)	ECOLOG (Ecologizing Schools - Network)- Conference  Tyrol	<i>N=30</i>  Teacher trainers, In-service teachers	Local
P3 [SOTON]	Oral presentation to a wider public	SSIBL and outdoors science learning	May 2017 (2/5/2017)	Thornden School's Science Department Meeting  Thornden School, Southampton	<i>N=13</i>  In-service teachers	Local
P17 [UNI-KLU]	Oral presentation to a wider public	PARRISE project "Mobility, traffic and renewable energies	April 2017 (27/4/2017)	IMST_Networking Meeting  Carinthia	<i>N=20</i>  Scientific community, In-service teachers	Local
P9 [CUT]	Oral presentation to a wider public	How do we stimulate students' interest in learning? The example of the European Program PARRISE	April 2017 (26/4/2017)	School seminar with in-service teachers	<i>N=70</i>  In-service teachers	Local

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
P16 [ENERGY]	Oral presentation to a scientific event	Studying and teaching STEM through inquiry based learning	April 2017 (18/4/2017)	Weekly physics seminar of Tallinn University	N=10  Scientific community, Teacher trainers, In-service & pre-service teachers	Local
P1 [UU]	Oral presentation to a scientific event	Informed opinion-forming in science education. Fostering democratic citizenship	April 2017 (16/4/2017)	Research meeting - University of Groningen, The Netherlands	Scientific community	Local
P10 [UNIVIE]	Publication	The EU-Project PARRISE at the University College of Teacher Education Lower Austria	April 2017 (15/4/2017)	R&E-SOURCE	N=N/A  Scientific community, Teacher trainers, Both in-service and pre-service teachers	National
P9 [CUT]	Oral presentation to a wider public	PARRISE European project	April 2017 (7/4/2017)	School seminar with in-service teachers and students	N=420  In-service teachers, Students	Local
P9 [CUT]	Press release	Responsible Research and Innovation through inquiry-based learning in Science Education: The role of education in the development of active citizenship	April 2017 (3/4/2017)	Cyprus University of Technology	N=N/A  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Press release	Responsible Research and Innovation through inquiry-based learning in Science Education: The role of education in the development of active citizenship	April 2017 (3/4/2017)	Cyprus / Paideia-news	N=N/A  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P14 [SKU/RU]	Website	Experience your dna	March 2017 (5/3/2017)	Netherlands	Teacher trainers, Informal	National

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
					science educators, In-service & pre-service teachers	
P11 [ENSFEA]	Press release	Newsletter Sustainable Development Higher Education and Research Midi-Pyrénées (region)	March 2017 (1/3/2017)	Toulouse, France	<i>N=Hundreds of emails</i>  Scientific community, Civil society, Policy makers	Local
P14 [SKU/RU]	Organization of a workshop	Masterclass An inquisitive stance towards citizenship 3	February 2017 (10/2/2017)	Nijmegen, Netherlands	<i>N=16</i>  Pre-service teachers	National
P14 [SKU/RU]	Organization of a workshop	Masterclass An inquisitive stance towards citizenship 2	February 2017 (7/2/2017)	Nijmegen, Netherlands	<i>N=16</i>  Pre-service teachers	National
P14 [SKU/RU]	Organization of a workshop	Masterclass An inquisitive stance towards citizenship 1	February 2017 (2/2/2017)	Nijmegen, Netherlands	<i>N=14</i>  Pre-service teachers	National
P10 [UNIVIE]	Conference organization	Tag des Klimas (Climate Day)	February 2017 (2/2/2017)	Tag des Klimas (Climate Day)	<i>N=250</i>  Scientific community, In-service teachers, Students	Local
P14 [SKU/RU]	Organization of a workshop	Citizenship education through inquiry-based learning	January 2017 (25/1/2017)	Nijmegen, Netherlands	<i>N=30</i>  Teacher trainers, Informal science educators, In-service & pre-service teachers	National
P14 [SKU/RU]	Video	Content of the TPD course SKUN	January 2017 (20/1/2017)	Nijmegen, The Netherlands	<i>N=46 views currently</i>  Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P15 [UJA]	Video	Researcher and	January 2017	Jaén, Spain	<i>N=4 views</i>	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
		Teacher Educator views of PARRISE (WP2 - Primary Science Education) (SPAIN)	(19/1/2017)		<i>currently</i>  Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal science educators, In-service & pre-service teachers	
P15 [UJA]	Video	Researcher and Teacher Educator views of PARRISE (WP3 - Secondary Science Education) (SPAIN)	January 2017 (19/1/2017)	Jaén, Spain	<i>N=4 views currently</i>  Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P2 [UCL IoE], P3 [SOTON]	Organization of a workshop	Really Working Scientifically	January 2017 (8/1/2017)	Reading, UK	<i>N=16</i>  Teacher trainers, Informal science educators, In-service & pre-service teachers	National
P9 [CUT]	Organization of a workshop	The ethical and scientific dimensions of contemporary socio-scientific issues	December 2016 (17/12/2016)	The ethical and scientific dimensions of contemporary socio-scientific issues  Cyprus University of Technology, Limassol, Cyprus	<i>N=45</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Press release	The ethical and scientific dimensions of contemporary	December 2016 (12/12/2016)	The ethical and scientific dimensions of contemporary	<i>N=n/a</i>  Scientific community,	National



Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
		socio-scientific issues		socio-scientific issues	Policy makers, Teacher trainers, Informal science educators, In-service teachers	
P9 [CUT]	Press release	The ethical and scientific dimensions of contemporary socio-scientific issues	December 2016 (13/12/2016)	The ethical and scientific dimensions of contemporary socio-scientific issues	<i>N=n/a</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P11 [ENSFEA], P12 [UM]	Organization of a workshop	Mapping a cartography about a socially acute question	December 2016 (7/12/2016)	Carcassonne, France	<i>N=20</i>  Civil society, Policy makers, Informal science educators	Local
P15 [UJA]	Oral presentation to a wider public	Engaging scientists, teachers and students in Responsible Research and Innovation (RRI) at the University of Jaén	December 2016 (2/12/2016)	SciencIES	<i>N=200+</i>  Scientific community, Both in-service & pre-service teachers, students	National
P11 [ENSFEA]	Press release	Newsletter University of Toulouse	December 2016 (1/12/2016)	France	<i>N=Hundreds of emails</i>  Scientific community, Policy makers	National
P8 [ICETA-UP]	Website	Official Facebook page of CIBIO-InBIO's Microbial Diversity and Evolution research group, in the context of which the PARRISE project is being developed in Portugal	December 2016	N/A	<i>N=n/a</i>  Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
P18 [ELTE]	Oral presentation to a scientific event	Az SSIBL-modell: társadalmilag releváns problémák feldolgozása a természettudományok oktatásában	November 2016 (17/11/2016)	„XVI. Országos Neveléstudományi Konferencia (ONK)” – /XVI. National Educational Research Conference/ Szeged, Hungary	Scientific community, Teacher trainers, Both in-service and pre-service teachers	National
P9 [CUT]	Oral presentation to a wider public	“Which fertilizer would you choose for your onions?”: A PARRISE module for primary school students	November 2016 (12/11/2016)	Science on stage Cyprus	N=50  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	“Which fertilizer would you choose for your onions?”: A PARRISE module for primary school students	November 2016 (12/11/2016)	Science on stage Cyprus	N=50  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P7 [UmU]	Article published in the popular press	Undervisa om SNI	November 2016	N/A	All <i>Biology Swedish teachers</i>  In-service teachers	National
P7 [UmU]	Oral presentation to a wider public	Undervisning utifrån samhällsfrågor med naturvetenskapligt innehåll	November 2016 (17/11/2016)	Skolverkets konferens "Reflektion" kring lärportalen, NT-lyftet [National Agency of Education]	N=150  In-service teachers, Policy makers	National
P15 [UJA]	Oral presentation to a wider public	SSIBL teacher professional development	October 2016 (27/10/2016)	Dissemination event at the Teacher Centre of Jaén involving heads of schools and principles	N=15  Policy makers, In-service teachers	Local
P7 [UmU]	Oral presentation to a wider public	Samhällsfrågor med naturvetenskapligt innehåll	October 2016 (5/10/2016)	Skolverkets konferens "Reflektion" kring	N=120  In-service	National

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
				lärportalen, NT-lyftet [National Agency of Education]	teachers, Policy makers	
P7 [UmU]	Oral presentation to a wider public	Undervisning utifrån samhällsfrågor med naturvetenskapligt innehåll	September 2016 (19/9/2016)	Skolverkets konferens "Reflektion" kring lärportalen, NT-lyftet [National Agency of Education]	N=130  In-service teachers, Policy makers	National
P14 [SKU/RU]	Organization of a workshop	Inquiry-based learning and citizenship	September 2016 (16/9/2016)	Nijmegen, Netherlands	N=22  Teacher trainers, Informal science educators, In-service & pre-service teachers	National
P9 [CUT]	Section in an edited book or book series	How to control your cholesterol: through statins or exercise and balanced diet?	September 2016 (15/9/2016)	Cyprus Biology Curriculum	N=All Cyprus biology teachers  In-service teachers	National
P9 [CUT]	Oral presentation to a wider public	Grand challenges, active citizenship and the PARRISE European project	September 2016 (8/9/2016)	Open school day	N=28  Policy makers, In-service teachers	Local
P15 [UJA]	Oral presentation to a scientific event	Key contributions of European projects: The PARRISE project	September 2016 (6/9/2016)	27 edce	N=200+  Scientific community, Teacher trainers, Informal science educators, Both in-service & pre-service teachers	International
P19 [SU]	Organization of a conference	ERIDOB conference 2016	September 2016 (5-9/9/2016)	ERIDOB conference 2016	N=300  Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
P1 [UU]	Oral presentation to a scientific event	Socio-scientific inquiry in pre-service education: challenges and opportunities	September 2016 (6/9/2016)	ERIDOB conference 2016	N=50-75  Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P19 [SU]	Oral presentation to a scientific event	Pre-service teachers' awareness on the teaching strategies involving socioscientific issues, inquiry-based science education to enhance socioscientific inquiry-based learning	September 2016 (5-9/9/2016)	ERIDOB conference 2016	N=25  Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P19 [SU]	Oral presentation to a scientific event	The interrelationship of value and knowledge in students' socioscientific inquiry-based learning	September 2016 (5-9/9/2016)	ERIDOB conference 2016	N=25  Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P2 [UCL IoE]	Oral presentation to a scientific event	PARRISE symposium at ERIDOB 2016 entitled "Socio-scientific based inquiry in the context of biology teaching"	September 2016 (6/9/2016)	ERIDOB conference 2016	N=25  Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P2 [UCL IoE]	Oral presentation to a scientific event	Toward socio-scientific inquiry-based learning	September 2016 (6/9/2016)	ERIDOB conference 2016	N=25  Scientific community, Teacher trainers, Informal science educators, In-service &	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
					pre-service teachers	
P2 [UCL IoE], PR [SOTON]	Oral presentation to a scientific event	Pre-service teachers' experiences of learning to teach biology through a Socio-Scientific Inquiry-Based Learning (SSIBL) approach	September 2016 (6/9/2016)	ERIDOB conference 2016	N=25  Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P11 [ENSFEA], P12 [UM]	Oral presentation to a scientific event	The devices of the "démarche d'enquête": The example of the cartography of controversy	September 2016 (6/9/2016)	ERIDOB conference 2016	N=25  Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P8 [ICETA-UP]	Video	PARRISE video	September 2016	N/A	N=n/a  Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	National
P18 [ELTE]	Publication	Teaching Physics Innovatively – New Learning Environments and Methods in Physics Education (e-book)	August 2016 (16/8/2016)	"Teaching Physics Innovatively" Conference (TPI-15)  Budaest	Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P1 [UU]	Poster presentation to a wider public	The PARRISE project: Connect science with society in teacher training	June 2016 (24/6/2016)	Share and learn, synthetic biology visions of the future - Synenergene Forum	N=150-200  Scientific community, Industry, Policy makers,	European

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
					Teacher trainers, Informal science educators	
P14 [SKU/RU]	Website	PARRISE courses	June 2017 (21/6/2017)	Netherlands	N=293  Teacher trainers, Informal science educators, In-service & pre-service teachers	National
P14 [SKU/RU]	Website	English page on PARRISE	June 2017 (21/6/2017)	Netherlands	N=55  Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P14 [SKU/RU]	Website	PARRISE information	June 2017 (21/6/2017)	Netherlands	N=168  Teacher trainers, Informal science educators, In-service & pre-service teachers	National
P18 [ELTE]	Oral presentation to a scientific event	Creating a Socially Sensitive Learning Environment for Science Education: The SSIBL Framework	June 2016 (17/6/2016)	„Re-imagining Learning Environments” – Annual Conference of the European Distance Education Network (EDEN)	N=470  Scientific community, Industry, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	European
P18 [ELTE]	Publication	Creating a Socially Sensitive Learning Environment for Science Education: The SSIBL Framework	June 2016 (17/6/2016)	„Re-imagining Learning Environments” – Annual Conference of the European Distance Education Network (EDEN)	N=470  Scientific community, Industry, Policy makers, Teacher trainers, Informal science	European

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
					educators, In-service & pre-service teachers	
P14 [SKU-RU]	Press release	Newsletter Science Education Hub	June 2016 (14/6/2016)	N/A	N=980 Teacher trainers, Informal science educators, In-service & pre-service teachers	National
P9 [CUT]	Conference organization	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90 Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Oral presentation to a wider public	PARRISE European project	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90 Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Oral presentation to a wider public	Biology Gymnasium SSIBL module: "Should mouflon hunting be allowed?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90 Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Oral presentation to a wider public	Biology Lyceum SSIBL module: "How to control your cholesterol: through statins or exercise and	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching	N=90 Scientific community, Policy makers, Teacher	National

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
		balanced diet?"		at the PARRISE European PARRISE project	trainers, Informal science educators, In-service teachers	
P9 [CUT]	Oral presentation to a wider public	Chemistry Lyceum I SSIBL module: "What would you choose for your sandwich: butter or margarine?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90 Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Oral presentation to a wider public	Chemistry Lyceum II SSIBL module: "What disinfection method would you choose for the drinking you consume?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90 Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Oral presentation to a wider public	Chemistry Gymnasium SSIBL module: "What fuel would you choose: Diesel or biodiesel?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90 Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Oral presentation to a wider public	Primary Education I SSIBL module: "Which fertilizer would you choose for your onions?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90 Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Oral presentation	Primary Education II	June 2016 (11/6/2016)	Responsible Research and	N=90	National



Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
	to a wider public	SSIBL module: "Should mouflon hunting be allowed?"		Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	
P9 [CUT]	Oral presentation to a wider public	Primary Education III SSIBL module: "What would choose for carrying your water: Single-use plastic plastic bottle or reusable flask?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Biology Gymnasium SSIBL module: "Should mouflon hunting be allowed?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Biology Lyceum SSIBL module: "How to control your cholesterol: through statins or exercise and balanced diet?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Chemistry Lyceum I SSIBL module: "What would you choose for your sandwich: butter or margarine?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90  Scientific community, Policy makers, Teacher trainers, Informal science	National

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
					educators, In-service teachers	
P9 [CUT]	Poster presentation to a wider public	Chemistry Lyceum II SSIBL module: "What disinfection method would you choose for the drinking you consume?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Chemistry Gymnasium SSIBL module: "What fuel would you choose: Diesel or biodiesel?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Primary Education I SSIBL module: "Which fertilizer would you choose for your onions?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Primary Education II SSIBL module: "Should mouflon hunting be allowed?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Primary Education III SSIBL module: "What would choose for	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship	N=90  Scientific community, Policy	National

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
		carrying your water: Single-use plastic bottle or reusable flask?		through science teaching at the PARRISE European PARRISE project	makers, Teacher trainers, Informal science educators, In-service teachers	
P9 [CUT]	Poster presentation to a wider public	Students' impressions: "Should mouflon hunting be allowed?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90 Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Students' impressions: "How to control your cholesterol: through statins or exercise and balanced diet?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90 Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Students' impressions: "What would you choose for your sandwich: butter or margarine?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90 Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Students' impressions: "What disinfection method would you choose for the drinking you consume?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90 Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
P9 [CUT]	Poster presentation to a wider public	Students' impressions: "What fuel would you choose: Diesel or biodiesel?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90 Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Students' impressions: "Which fertilizer would you choose for your onions?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90 Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Students' impressions: "Should mouflon hunting be allowed?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90 Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Poster presentation to a wider public	Students' impressions: "What would choose for carrying your water: Single-use plastic plastic bottle or reusable flask?"	June 2016 (11/6/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	N=90 Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P10 [UNIVIE]	Conference organization	Mini Congress "The Danube River – conflicts over use"	June 2016 (1/6/2016)	Mini Congress "The Danube River – conflicts over use"	N=70 Scientific community, Policy makers, Teacher trainers,	National

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
					Informal science educators, In-service & pre-service teachers	
P2 [UCL IoE]	Video	TPD session at UCL IOE: Some grand challenges of the 21st century	May 2016 (26/5/2016)	London, UK	<i>N=141 views (currently)</i>  Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P9 [CUT]	Video	TPD courses at CUT: The "meat safety" debate	May 2016 (23/5/2016)	Limassol, Cyprus	<i>N=161 views (currently)</i>  Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P19 [SU]	Video	The first round of SSIBL TPD course at Stockholm University	May 2016 (21/5/2016)	Stockholm, Sweden	<i>N=60 views (currently)</i>  Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P2 [UCL IoE]	Video	The Socio-Scientific Inquiry-based	May 2016 (21/5/2016)	London, UK	<i>N=494 views (currently)</i>	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
		Learning [SSIBL] educational framework			Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal science educators, In-service & pre-service teachers	
P2 [UCL IoE]	Video	The SSIBL educational framework through the experiences of pre-service science teachers	May 2016 (21/5/2016)	London, UK	<i>N=103 views (currently)</i>  Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P9 [CUT]	Press release	Responsible research and innovation & active citizenship through science teaching at the PARRISE European PARRISE project	May 2016 (17/5/2016)	Responsible research and innovation & active citizenship through science teaching at the PARRISE European PARRISE project	<i>N=n/a</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Press release	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European PARRISE project	May 2016 (12/5/2016)	Responsible Research and Innovation & Active Citizenship through science teaching at the PARRISE European project	<i>N=n/a</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P8 [ICETA-	Oral	Assessment of	May 2016	Open Day of the	<i>N=700</i>	National

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
UP]	presentation to a wider public	drug consumption habits in the school community: using Daphnia magna as a model organism to evaluate drugs effects	(7/5/2016)	Carolina Michaëlis Group of Schools	In-service & pre-service teachers, students and their families	
P16 [ENERGY]	Oral presentation to a scientific event	Novel methods of Inquiry-Based Learning PARRISE project	May 2016 (3-4/5/2016)	RRI Superseminar	N=120 Scientific community, Informal science educators, Science educators	Local
P17 [UNI-KLU]	Organization of a workshop	Climate Workshop "Solar Day"	May 2016 (4/5/2016)	Climate Workshop "Solar Day"	N=110 Civil society, Policy makers, Teacher trainers, Informal science educators, In-service teachers, Pre-service teachers	Local
P17 [UNI-KLU]	Organization of a workshop	Mobility, traffic and renewable energies	April 2016 (22/4/2016)	The Long Night of Research 2016	N=7500 Scientific community, Civil society, Policy makers, Media, Teacher trainers, Informal science educators, In-service teachers, Pre-service teachers	Local
P9 [CUT]	Article published in the popular press	Should mouflon hunting be allowed? An article from the 4 <sup>th</sup> graders from Parekklesia Primary school	April 2016 (13/4/2016)	N/A	Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service	National

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
					teachers	
P1 [UU]	Oral presentation to a wider public	PARRISE: A combination of IBL and SSI	March 2016 (8/3/2016)	National meeting of support network for Chemistry education	N=14  Scientific community, Civil society, Teacher trainers, In-service teachers	National
P14 [SKU-RU]	Press release	Newsletter Science Education Hub	March 2016 (2/3/2016)	N/A	N=980  Teacher trainers, Informal science educators, In-service & pre-service teachers	National
P7 [UmU]	Article published in the popular press	Miljö, kost och motion - frågor som känns	March 2016	N/A	All Swedish teachers  In-service teachers	National
P9 [CUT]	Organization of a conference	1 <sup>st</sup> Annual Conference of Chemistry in Education "The Contribution of Chemistry in Global, Contemporary Challenges"	February 2016 (13/2/2016)	1 <sup>st</sup> Annual Conference of Chemistry in Education "The Contribution of Chemistry in Global, Contemporary Challenges"	N=125  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P9 [CUT]	Oral presentation to a wider public	The role of chemistry in global civil education: Critical citizenship, global challenges and learning	February 2016 (13/2/2016)	1 <sup>st</sup> Annual Conference of Chemistry in Education "The Contribution of Chemistry in Global, Contemporary Challenges"	N=125  Scientific community, Policy makers, Teacher trainers, Informal science educators, In-service teachers	National
P11 [ENSFEA]	Press release	PARRISE Un projet au service du développement de la citoyenneté scientifique des élèves	February 2016 (2/1/2016)	N/A	N=2000  Scientific community, Civil society Policy makers Media	National
P14	Article	Onderzoekend	January 2016	Ecent	In-service	National



Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
[SKU/RU]	published in the popular press	leren rondom maatschappelijke vraagstukken	(25/1/2016)		teachers, Pre-service teachers	
P2 [UCL IOE], P3 [SOTON]	Organization of a workshop	Really working scientifically!	January 2016 (8/1/2016)	Association for Science Education (ASE) Annual Conference	N=36 Scientific community, Teacher trainers, In-service & pre-service teachers	International
P17 [UNI-KLU]	Oral presentation to a scientific event	Education for Sustainable Developments: Models and Competences	December 2015 (1-4/12/2015)	Science Education and Green Chemistry for a Sustainable Future	N=40 Scientific community	International
P1 [UU]	Oral presentation to a scientific event	Promoting Attainment of Responsible Research and Innovation	November 2015 (19-20/11/2015)	'STEM and education in life'. Eminent-Scientix conference	N=280 Scientific community, Industry, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	European
P14 [SKU/RU]	Video	PARRISE-Europees project	November 2015 (17/11/2015)	N/A	In-service teachers, Pre-service teachers	National
P15 [UJA]	Oral presentation to a scientific event	The PARRISE project	October 2015 (23/10/2015)	Meeting of the Management Board of APICE	N=8 Scientific community, Teacher trainers, Informal science educators	National
P17 [UNI-KLU]	Oral presentation to a scientific event	IMST-Networking Meeting	October 2015 (22-23/10/2015)	IMST-Networking Meeting	N=30 Scientific community, In-service teachers	Local
P17 [UNI-KLU]	Oral presentation to a scientific event	Professional cooperation in and with the school	October 2015 (1-2/10/2015)	Conference of the "Koordinatie Nordverbund"	N=40 Teacher trainers, In-service teachers &	European

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
					pre-service teachers	
P15 [UJA]	Organization of a workshop	Paint lights and shadows on science	September 2015 (25/9/2015)	Pan-European "Researcher's night"	N =80 Civil society	Local
P3 [SOTON]	Oral presentation to a wider public	Teacher mentor briefing about research activities at Southampton Education School	September 2015 (24/9/2015)	Teacher mentor briefing about research activities at Southampton Education School	N=20 Teacher trainers, In-service teachers	Local
P9 [CUT]	Oral presentation to a scientific event	PARRISE symposium at ESERA 2015 entitled "Citizenship, Inquiry and Responsibility in socio-scientific issues: an analysis of national curricula"	September 2015 (4/9/2015)	ESERA conference	N=20 Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P9 [CUT]	Oral presentation to a scientific event	Planting the seeds for a democratic and responsible society: An analysis of the lower secondary biology curriculum in Cyprus	September 2015 (4/9/2015)	ESERA conference	N=20 Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P15 [UJA]	Oral presentation to a scientific event	PARRISE symposium at ESERA 2015 entitled "Citizenship, Inquiry and Responsibility in socio-scientific issues: an analysis of national curricula"	September 2015 (4/9/2015)	ESERA conference	N=20 Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P5 [MAH]	Oral presentation to a scientific event	Citizenship, inquiry and responsibility in socio-scientific issues: Analysis of Swedish biology curriculum	September 2015 (4/9/2015)	ESERA conference	N=20 Scientific community, Policy makers, Teacher trainers, Informal science educators	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
P4 [Weizman n]	Oral presentation to a scientific event	Analyzing the Israeli biology majors' curriculum in light of the SSIBL frameworks	September 2015 (4/9/2015)	ESERA conference	N=20  Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P8 [ICETA-UP]	Oral presentation to a scientific event	Citizenship, inquiry and responsibility in socio-scientific issues: Analysis of Swedish biology curriculum	September 2015 (4/9/2015)	ESERA conference	N=20  Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P12 [UM], P8 [ICETA-UP], P11 [ENSFEA]	Oral presentation to a scientific event	Using the professional empowerment of science teachers for identifying socio-epistemic uncertainties of controversial issues	September 2015 (3/9/2015)	ESERA conference	N=45  Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P14 [SKU/RU]	Oral presentation to a scientific event	The use of drama in socio-scientific inquiry based learning	September 2015 (3/9/2015)	ESERA conference	N=45  Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P2 [UCL IoE]	Oral presentation to a scientific event	An exploration of science teachers' beliefs about socio-scientific inquiry in the classroom	September 2015 (3/9/2015)	ESERA conference	N=45  Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P2 [UCL IoE]	Oral presentation to a scientific event	Toward socio-scientific inquiry-based learning	September 2015 (3/9/2015)	ESERA conference	N=45  Scientific community, Policy	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
					makers, Teacher trainers, Informal science educators	
P1 [UU]	Oral presentation to a scientific event	Toward socio-scientific inquiry-based learning in teacher education - Experiences from across Europe	September 2015 (3/9/2015)	ESERA conference	N=45  Scientific community, Policy makers, Teacher trainers, Informal science educators	International
P1 [UU]	Poster presentation at a scientific event	The PARRISE project: Inquiry-based learning with socio-scientific issues for citizenship	Aug.-Sep. 2015 (31/8-4/9/2015)	ESERA conference	N=1300	International
P18 [ELTE]	Oral presentation to a scientific event	Collaborative, ICTs supported learning solutions for science education based on the SSIBL Framework	August 2015 (18/8/2015)	Teaching Physics Innovatively - New Learning Environments and Methods in Physics Education	N=55  Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P18 [ELTE]	Publication	Collaborative, ICTs supported learning solutions for science education based on the SSIBL Framework	August 2015 (18/8/2015)	Teaching Physics Innovatively - New Learning Environments and Methods in Physics Education	N=55  Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P18 [ELTE]	Publication	Socially Responsible Science Education – a Contemporary Pedagogical Challenge	August 2015 (17/8/2015)	Teaching Physics Innovatively - New Learning Environments and Methods in Physics Education	N=120  Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P18 [ELTE]	Organization	Teaching Physics	August 2015	Teaching Physics	N=120	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
	of a conference	Innovatively - New Learning Environments and Methods in Physics Education	(17-19/8/2015)	Innovatively - New Learning Environments and Methods in Physics Education	Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	
P17 [UNI-KLU]	Press release	Inquiry Based Learning as part of the school curricula	July 2015 (18/7/2015)	N/A	N=254 <i>Civil society, Policy makers</i>	Local
P3 [SOTON]	Website	PARRISE activities @ Southampton	June 2015 (30/6/2015)	N/A	N=n/a <i>Civil society, In-service &amp; pre-service teachers</i>	International
P17 [UNI-KLU]	Press release	EU project PARRISE – Promoting Attainment of Responsible Research and Innovation in Science Education	June 2015 (15/6/2015)	N/A	N=4000 <i>Scientific community, Informal science educators</i>	National
P14 [SKU/RU]	Press release	PARRISE: Onderzoekend leren met de wetenschap om ons heen	June 2015	N/A	N=800 <i>Scientific community, Media, Teacher trainers, In-service &amp; pre-service teachers</i>	Local
P14 [SKU-RU]	Press release	Newsletter Science Education Hub	December 2015 (9/12/2015)	N/A	N=980 <i>Teacher trainers, Informal science educators, In-service &amp; pre-service teachers</i>	National
P17 [UNI-KLU]	Oral presentation to a wider public	PARRISE	April 2015 (16-17/4/2015)	IMST-Networking Meeting	N=30 <i>Scientific community, In-service teachers</i>	National
P17 [UNI-KLU]	Oral presentation to a wider	PARRISE	March 2015 (20/3/2015)	IMST-day	N=200 <i>Scientific</i>	National

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
	public				community, Teacher trainers, In-service teachers	
P1 [UU]	Oral presentation to a wider public	Parrise: introducing socio-scientific inquiry based learning in the science classroom	March 2015 (17/3/2015)	National biology teacher educators' day	N=10  Scientific community, Teacher trainers	National
P15 [UJA]	Oral presentation to a scientific event	Promoting responsible research through Science Education. Design and evaluation of a teacher training programme	March 2016 (8/3/2015)	INTED 2016	N=600  Scientific community, Teacher trainers, Informal science educators, In-service teachers	International
P17 [UNI-KLU]	Oral presentation to a scientific event	PARRISE	January 2015 (9/1/2015)	ENSI-Conference	N=13  Scientific community, Teacher trainers, In-service teachers	International
P1 [UU]	Oral presentation to a wider public	PARRISE	November 2014 (27/11/2014)	Working visit Deans to Freudental Institute	N=25 Scientific community, Teacher trainers	Local
P9 [CUT], P2 [UCL IoE]	Oral presentation to a scientific event	SSIBL: A theory-informed instructional framework for enhancing students' understanding and action on socio-scientific issues through an inquiry approach	November 2014 (26/11/2014)	EAPRIL Conference 2014	N=30  Scientific community, Civil society, Policy makers, Both in-service & pre-service teachers	European
P1 [UU]	Poster presentation to a wider public	Promoting Attainment of Responsible Research and Innovation in Science Education	November 2014 (19-21/11/2014)	SIS-RRI Conference: Science, innovation & society – Achieving responsible research & Innovation	N=Hundreds  Scientific community, Industry, Civil society, Policy makers, Media	European
P7 [UmU], P5 [MAH], P6 [KAU]	Poster presentation at a	PARRISE, ett EU-projekt för att utveckla	November 2014 (16/11/2014)	FND conference for Swedish science	N=30 Scientific	National

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
	scientific event	undervisning och lärande i naturvetenskap		teacher educators and science education researchers	community, Teacher trainers	
P17 [UNI-KLU]	Oral presentation to a wider public	PARRISE	November 2014 (10-12/11/2014)	ECO-School-Network-Conference	N=20 Scientific community, Teacher trainers, In-service teachers	National
P14 [SKU/RU]	Organization of workshop	Onderzoekend leren; kansen voor uitdagend onderwijs aan hoogbegaafden	November 2014 (11/11/2014)	Conferentie "Passend onderwijs en (hoog)begaafdheid"	N=160 Scientific community, Policy makers, In-service teachers	National
P17 [UNI-KLU]	Oral presentation to a wider public	PARRISE	November 2014 (6-7/11/2014)	IMST-Network Meeting	N=31 Scientific community, Teacher trainers, In-service teachers	National
P7 [UmU]	Organization of workshop	SSIBL practices	November 2014 (5/11/2014)	FND conference for Swedish science teacher educators and science education researchers	N=30 Teacher trainers, In-service teachers	National
P7 [UmU]	Oral presentation	The SSIBL approach in science education	November 2014 (4/11/2014)	Nätverksträff RUC Örebro	N=40 In-service teachers	Local
P14 [SKU/RU]	Press release	EU-project PARRISE: Onderzoekend leren rond maatschappelijke vragen	November 2014	N/A	N=800 Scientific community, Media, Teacher trainers, In-service & pre-service teachers	Local
P1 [UU]	Oral presentation to a wider public	PARRISE	October 2014 (29/10/2014)	National biology teacher educators' day	N=8 Teacher trainers	National
P15 [UJA]	Oral presentation to a scientific event	Conectar el aprendizaje por investigación con controversias socio-científicas.	September 2014 (9/9/2014)	26 edce	N=100+ Scientific community, Teacher trainers,	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
		Contribuciones al proyecto PARRISE			Both in-service & pre-service teachers	
P1 [UU]	Poster presentation at a scientific event	PARRISE: Integrating society in science education	August (25-27/8/2014)	PROFILES closing conference	N=200  Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	European
P16 [ENERGY]	Oral presentation to a scientific event	Science popularisation at Energy Discovery Centre and integration with school curricula	August 2014 (14-15/08/2014)	Science Populariser's Summer School in Jõgeva	N=50  Pre-service teachers, In-service teachers	Local
P8 [ICETA-UP]	Oral presentation to a scientific event	Projecto PARRISE: Inovar na Formação de Professores de Ciências ("PARRISE Project: Innovation in Science Teacher Education")	June 2014 (14/7/2014)	The II International Meeting of Casa das Ciências	N=400  Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P8 [ICETA-UP]	Poster presentation at a scientific event	PARRISE poster	June 2014 (14/7/2014)	The II International Meeting of Casa das Ciências	N=400  Scientific community, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P11 [ENSFEA]	Website	PARRISE European project	June 2014 (18/6/2014)	N/A	N=n/a  Scientific community, Policy makers, Teacher trainers, Informal science educators, in-service & pre-service	National



Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
					teachers	
P1 [UU]	Oral presentation to a wider public	PARRISE	June 2014 (12/6/2014)	Research and education meeting of Freudenthal Institute for Science and Mathematics education	<i>N=40</i>  Scientific community, Teacher trainers	National
P12 [UM]	Website	PARRISE European project	May 2014	N/A	<i>N=n/a</i>  Scientific community, Policy makers, Teacher trainers, Informal science educators, in-service & pre-service teachers	National
P7 [UmU]	Oral presentation to a wider public	The SSIBL approach in science education	May 2014 (6/5/2014)	National teacher conference arranged by the Swedish National Agency for Education	<i>N=50</i>  Policy makers, In-service teachers	National
P16 [ENERGY]	Oral presentation to a scientific event	Inquiry-based learning and teacher training projects in Energy Discovery Centre	April 2014 (24/04/2014)	Seminar on Inquiry Based learning	<i>N=60</i>  Pre-service teachers, In-service teachers	Local
P14 [SKU/RU]	Website	Introduction PARRISE project	March 2014	N/A	Scientific community, Civil society, Media, Teacher trainers, In-service & pre-service teachers	National
P9 [CUT]	Oral presentation to a wider public	What is PARRISE? Introduction to PARRISE and SSIBL framework	March 2014 (15/3/2014)	Socio-scientific issues and inquiry-based learning in innovative learning environments	<i>N=25</i>  In-service teachers	Local
P15 [UJA]	Oral presentation to a scientific event	Bridging Inquiry Based Learning and Science Education on Socio Scientific Issues. Contributions to	March 2014 (10/3/2014)	INTEND 2014	<i>N=40</i>  Scientific community, Teacher trainers, Informal	International

Partner/s	Activity type	Title	When	Event / Place	Target audience	Level of dissemination
		the PARRISE project			science educators, In-service teachers	
P15 [UJA]	Publication	Bridging Inquiry Based Learning and Science Education on Socio Scientific Issues. Contributions to the PARRISE project	March 2014	INTED 2014	Scientific community, Civil society, Policy makers, Teacher trainers, Informal science educators, In-service & pre-service teachers	International
P12 [UM]	Interview	European projects	September 2013 (30/9/2013)	Communication to the national Association of Museum and Technology and Science Centers (AMCSTI)	<i>N=n/a</i> Scientific community, Policy makers, Informal science educators	National
P11 [ENSFEA]	Press release	ENSFEA enters the 7th Framework Programme for research and technological development	September 2013 (30/9/2013)	N/A	<i>N=n/a</i> Policy makers Media	National

